Batch Request for Extension of Transitional Bilingual Services Beyond 30 Months (During COVID-19 Distance Learning)

Section 286(d) of Public Act 15-5 from the June Special Session states that, in addition to the thirty months that students have been allowed to spend in a transitional program, "an eligible student may spend up to an additional thirty months in a program of bilingual education if (1) the local or regional board of education responsible for educating such student requests an extension of such bilingual education for such student to the Department of Education, or (2) the Department of Education makes a determination that an extension of such bilingual education for such student is necessary."

Due to COVID-19, schools will remain closed for the duration of the 2019-20 school year. As in typical school years, during these unprecedented times, districts must ensure that students receive their language instruction education program as well as supports and accessibility tools to enable them to engage with grade-level and content area content. For students that are reaching the end of their 30-months in a transitional bilingual program, districts may wish to apply for a 10-month bilingual program extension, and this can be requested up to three times for a total of 30 additional months in transitional bilingual programming. This is typically done on a student-by-student basis through this form. While districts may continue to use the individual student bilingual extension form, the following batch extension form may be used in lieu of the individual form for bilingual extension applications at this time. Please complete the table cells fully for each student for which your district is applying.

District:

Bilingual Program Administrator or Superintendent Signature:

Print Name:

Contact Information for Bilingual Program Administrator or Superintendent:

Name	SASID	Current Grade	Parent Permission to Extend (Yes/No)*	Extension Request (1st, 2nd, 3rd)	Rationale: Describe how the curriculum has been differentiated to meet the student's needs AND how student progress is monitored.

*Note that parent permission is required to extend a student's time in transitional programming